

The Raven and the Racoon
Kwulasulwut: Stories from the Coast Salish
By: Ellen White

First Peoples Principles of Learning: Learning is embedded in memory, history, and story.

By reading this story, you will learn about how Raven and Racoon interacted with two fresh water sources, staluw' (river) and xaxca' (little lake, pond)

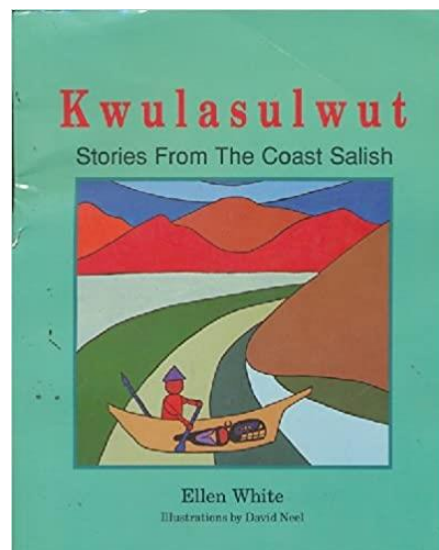
First Peoples Principles of Learning: Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain circumstances.

When we read a Coast Salish story, it is very important to say how you came to know the story. Stories used to only be shared orally (by telling the story out loud), but now we have written and oral stories. When we share an oral story, we need to have permission from the storyteller.

When we read a story, we start by acknowledging the name of the Storyteller and where the person is from.

For this story you might say something like this:

“I heard a Coast Salish story today. The story was the Raven and Racoon by Ellen White of Snuneymuxw First Nation”



In the story, The Raven and the Racoon, there are two types of freshwater. In the spaces below draw a picture of how each freshwater source is described in the story

stafuw' (river)	xaxca' (little lake, pond)

What was the role of each freshwater source? (How did Raven and Racoon interact with the freshwater?) Write some words below or draw a picture.

stafuw' (river)	xaxca' (little lake, pond)